

Children & Young People Restructure

Overview & Scrutiny Safeguarding Subgroup

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Tony Decrop – Assistant Director,
Children's Social Care & Safeguarding

Why we have restructured:

- A need to manage demand across the directorate in a different way to ensure the right support is given at the right time to children and families through an integrated Early Help Offer which will reduce the need for high cost interventions.
- To ensure schools are inclusive and provide high quality education to all children and young people of Bury
- Management capacity to drive forward transformation at pace for the children of Bury
- Recruitment, retention and development of staff; structures which support promotion and succession planning and reduce turnover of staff.
- Budget Savings

The New Divisions

- In order to respond effectively to the needs of the Children and Young People in Bury we now have three divisions:
 - Early Help and School Readiness
 - Social Care & Safeguarding
 - Education and Inclusion
- Each division will be headed by an Assistant Director supported by a reduced, reconfigured tier of Strategic Leads

Social Care & Safeguarding

- **Safeguarding** – Including responsibility for the Safeguarding service, MASH and the EDT, Initial Response, Complex Safeguarding and the Victoria Children & Families Centre.
- **Corporate Parenting** – Including responsibility for the Virtual School, Fostering, Adoption, Children & Young People in Care, Leaving Care, and Child & Adolescent Mental Health Social Work.
- **Practice Improvement** – Including responsibility for Child Protection Case Conferences, Children's Rights, Quality Assurance and Independent Reviewing, Practice Improvement and performance Management, Workforce Development.

Education & Inclusion

- **Education Services** – Including responsibility for school Asset Management, Pupil Place Planning, Admissions, Governance, Home-School Transport, Data and Performance & Standards and CLAS.
- **Inclusion & Vulnerable Children** – Including responsibility for SEND, Education Psychology, Additional Needs, Sensory Impairment, School Attendance and Connexions.

Early Help & School Readiness

- **Early Help & School Readiness** – Including responsibility for Early Help Services, Children's Centres, Youth Services, SCIL and School Readiness. Also will take responsibility for the Engine Room as a future area of development.

Primary Functions of each Division

- **Early Help & School Readiness** – A locality based service which integrates professionals from all sectors to support vulnerable young people (pre-birth – 19 years old) and delivers coordinated, family focused and evidence-based interventions, using a single early help assessment process and a key worker system ensuring that the family is kept at the centre of care.
- **Social Care & Safeguarding** - to support children assessed by a social worker as being in need of support, protection or need to be looked after outside of their immediate family. Also has a statutory responsibility to provide services in respect of Care Leavers, Fostering, Adoption, Child Protection
- **Education and Inclusion** – the supply of school and early years places and access to those places (**Education Services**), the quality assurance, and the support and challenge needed to ensure high performance, across the educational system (**Education Performance & Standards**), fulfilling the LA statutory role in respect of SEN assessment through an integrated multi-agency team (**SEN**) and the delivery of all LA specialist services to support the most vulnerable children and young people, including those with SEN (**Inclusion & Disadvantaged Children**)

Final Structure

Directorate Structure (Final)

